

In its 20th year, Concern Universal's schools programme is built on the belief that young people have a critical, active role to play to fight poverty and inequality. Since 1996 we have worked with thousands of children in the West Midlands and beyond to stimulate the critical analysis of local and global issues, raising awareness and understanding, and inspiring individual and community action (Development Education strategy, 2002).

As Concern Universal makes the transition to United Purpose, our schools programme HandsUP will continue to build young people's global knowledge, 'bigger than self' values and leadership skills needed to build a fairer, healthier, more sustainable world for all.

IN 2016 WE HAVE:

**⊘**REACHED **⊘** 

8,015

PUPILS, PARENTS AND TEACHERS

WITH CHILD

→ LED ←

ASSEMBLIES

AND CAMPAIGNS ON HEALTH, HYGIENE, ENERGY AND SUSTAINABILITY ISSUES



SUPPORTED BY 9 VOLUNTEERS, INTERNS AND TEACH FIRST YOUNG PROFESSIONALS WORKSHOPS DESIGNED TO BUILD THE KNOWLEDGE,



SKILLS AND 'BIGGER THAN SELF' VALUES NEEDED TO THRIVE AS GLOBAL CITIZENS!



GLOBAL LEARNING PROJECTS LINKED TO OUR OVERSEAS WORK CHALLENGING POVERTY



1,580
CHILDREN & YOUNG PEOPLE TO ACTION ON ISSUES
GLOBAL ISSUES



WE'VE WORKED WITH 51 SCHOOLS AND UNIVERSITIES IN THE WEST MIDLANDS, SOUTH WEST AND BEYOND



## KS1: Hands UP for Health

Global Handwashing Day, World Toilet Day, Nigeria PZ Cussons Partnership

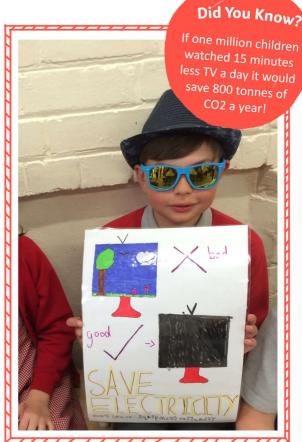
Hands UP for Health introduces KS1 children world health and sanitation issues using familiar and fun games and activities. Children learn about germs and the importance of soap using glitter and Top Trumps, develop global awareness as they travel the toilet trail and showcase their dance to our West African 'Wash Your Hands O' song to the rest of the school as they celebrate becoming Health and Hygiene Heroes.

## KS2: Hands UP for the Planet

World Environment Day Malawi Fuel Efficient Stoves

In KS2 children take part in a series of inspiring, sustainable education workshops in which children learn about the meaning and importance of sustainability and plan their own assemblies and actions to protect the planet and lead healthier, more sustainable lives. Children make their own Malawian fuel-efficient, clay cook stoves; get sent to the future to investigate a 2 degree warmer world; produce news reports on their findings (positive and negative); compare CO2 emissions around the world; discuss responsibility... and much more.

When I was 10, I learnt about how the energy I use can affect the environment, weather and people's lives. I learnt about how people in Malawi are being sustainable, making fuelefficient stoves and I put my hand up to do my bit to protect the planet too.



**COMING SOON:** 



HANDS UP FOR FAIR FOOD!







To sponsor, support, get involved, or receive a copy of our Impact Report please email:

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